

1

2 Understanding coffee farmers: using games to explore future coffee agroforestry landscapes in the
3 Western Ghats (India)

4

5 C.Garcia^{1,2¶} *, J.Vende^{3¶} , K.M.Nanaya^{2,4,5¶}, M. M. Nay^{2#}, J.Kalla^{2,5¶}, A. Dray^{2#}, M. Delay^{2#}, P. O.
6 Waeber^{2#}, N. Stoudmann^{2#}, A. Bose^{2¶}, Ch. Le Page^{6#}, Y.Raghuramulu^{7&}, R. Bagchi^{8#}, J. Ghazoul^{9&}, C.G.
7 Kushalappa^{4&}, P.Vaast^{10,11&}

8 ¹ CIRAD, UR Forest and Societies, Montpellier, France

9 ² ETH, Forest Management and Development Team (ForDev), Zurich, Switzerland

10 ³ AgroParisTech, Montpellier, France

11 ⁴ Ponnampet College of Forestry, University of Horticultural and Agricultural Sciences, Shimoga

12 ⁵ French Institute of Pondicherry, Pondicherry, India

13 ⁶ CIRAD, UPR Green, Montpellier, France

14 ⁷ Central Coffee Board, Bangalore, India

15 ⁸ Department of Ecology and Evolutionary Biology, University of Connecticut, USA.

16 ⁹ ETH, D-USYS, Ecosystem Management Chair (ForDev), Zurich, Switzerland

17 ¹⁰ CIRAD, UMR Eco&Sols, Montpellier, France

18 ¹¹ ICRAF, UN Avenue, Nairobi, Kenya

19 *Corresponding author:

20 Email: claude.garcia@cirad.fr (CG)

21 ¶ These authors contributed to Conceptualization, Methodology (model creation), Investigation and Data
22 Curation, and Writing – (original draft)

23 & These authors contributed to Conceptualisation, Funding Acquisition, Supervision, Validation and
24 Writing – (Original Draft).

25 # These authors contributed to Formal Analysis, Software development, Visualisation and Writing
26 (review and editing).

27

28 Keywords: Companion Modelling, agroforestry, tree rights, *Grevillea robusta*, Kodagu, farmer
29 strategies, role playing games.

30 **Abstract**

31 Deforestation and biodiversity loss in agroecosystems are generally the result of rational choices, not of
32 a lack of awareness or knowledge. Despite both scientific evidence and traditional knowledge that
33 supports the value of diverse production systems for ecosystem services and resilience, a trend of
34 agroecosystem intensification is apparent across tropical regions. These transitions happen in spite of
35 policies that prohibit such transformations.

36 We present a participatory modelling study run (1) to understand the drivers of landscape transition and
37 (2) to explore the livelihood and environmental impacts of tenure changes in the coffee agroforestry
38 systems of Kodagu (India). The components of the system, key actors and resources, and their
39 interactions were defined with stakeholders, following the companion modelling (ComMod) approach.
40 The underlying ecological processes driving the system were validated through expert knowledge and
41 scientific literature. The conceptual model was transformed into a Role Playing Game and validated by
42 8 workshops with 57 participants. Two scenarios were explored, a No Policy Change as baseline, and a
43 Restitution of Rights where rights to cut the native trees are handed over to farmers. Our results suggest
44 the landscape transition is likely to continue unabated unless there is a change to the current policy
45 framework. However, the Restitution of tree Rights risks speeding up the process rather than reversing
46 it, as slow variables such the differential growth rate between exotic and native tree species kick in.

47 **Significance Statement**

48 Few elements of agroecosystems are unaffected by humans. However, the integration of human agency
49 in models of landscape change poses challenges that classical approaches are ill equipped to resolve.
50 This research takes place in a context of land use frictions at local and regional political levels. Our
51 paper presents an integrated approach based on stakeholder participation and the use of boundary objects
52 and role playing games to understand farmers' needs, aspirations and constrains in a biodiversity-rich
53 agroecosystem. We present the complex and entangled interactions between individual decisions,

- 54 collective behaviour and ecological processes happening at the farm and landscape scales and explore
- 55 alternative policy scenarios and their outcomes.

56 Introduction

57 Problem framing

58 The Anthropocene has been defined because human agency now rivals natural processes in shaping and
59 driving the Earth system[1]. This is particularly true of agroecosystems where, from the local to the
60 global, the human enterprise affects directly or indirectly most if not all elements and processes [2, 3].
61 One of the outcomes of this stranglehold is that several proposed planetary boundaries that define the
62 safe operating space for humanity have already been crossed, and in particular the core Biosphere
63 Integrity boundary (formerly referred to as Rate of Biodiversity loss) [4, 5]. Conservation efforts aim at
64 halting or reversing this trend. Considering that 13 % of the globe's 13.4 billion ha of land surface is
65 devoted to conservation, against 11% to crop production [6-8] and that further extension of protected
66 areas will be costly if at all feasible, biodiversity conservation should increasingly be contemplated
67 outside protected areas [9-11].

68 Since human agency is of primary importance in shaping these landscapes [12], mainstreaming
69 biodiversity conservation into agroecosystems requires careful consideration of the drivers, needs and
70 constraints of farmers and other relevant stakeholders [13, 14]. In Indonesia, farmers do not hesitate to
71 change their livelihood system and replace forests and agroforestry systems with alternative crops such
72 as oil palm to respond to market incentives, despite their cultural attachment to the forest [15]. In many
73 cases, deforestation and the loss of biodiversity are the result of rational choices, not of a lack of
74 awareness or knowledge [16]. Failure to adequately represent agency can lead to policies that are little
75 more than wishful thinking, or even make things worse [17, 18].

76 Agents [sensu 17] seeking to improve agroecosystem governance are thus confronted with seemingly
77 intractable difficulties. (i) They need to take into account the bounded rationality of the stakeholders,
78 with drivers of decision that might be tacit – so obvious nobody mentions them to outsiders -, cryptic –
79 unknown to all but the most discerning observer -, or even concealed – such as freeriding or corruption
80 [19, 20]. (ii) The system they deal with is highly unpredictable, with complex and non-linear
81 interactions, feedback loops and delayed effects between individual decisions, collective behaviour and
4

82 ecological processes [21]. (iii) Finally, the system is highly adaptive and stakeholders can quickly
83 exhibit behavioural plasticity, finding loopholes or revising their strategies.

84 Models can help explore this complexity [21-23], provided they capture the full complexity of the
85 stakeholder's decision making process. Dismissing this critical system feature and behaviour would
86 undermine the model's validity and outputs [24]. Participatory models [25], agent based modelling [21]
87 and scenario planning [26] have been proposed as possible avenues to help agents 'muddle through' this
88 quagmire.

89 We present here a participatory modelling study run (i) to understand the drivers behind a documented
90 landscape transition that entails a significant loss of biodiversity [27] and (ii) to explore the livelihood
91 and environmental impacts of a contemplated policy change seeking to halt or reverse this trend. We
92 associated participatory modelling, the use of boundary objects and role-playing games, and socio-
93 economic scenario definition and exploration, following the companion modelling (ComMod) approach
94 [28, 29]. We discuss how this allowed us to explore hidden or often overlooked drivers of landscape
95 change, and unveiled surprising behaviour, as well as the limits of the approach.

96 **Case description**

97 The district of Kodagu in the Western Ghats (India) is located in a major biodiversity hotspot [30], and
98 farmers there produce one third of the Indian coffee [31, 32], in addition to rice and other cash crops
99 such as cardamom, ginger and areca nut [33]. The resulting landscape is a dynamic mosaic of terraced
100 rice fields, evergreen and mist deciduous forest fragments, some of them sacred [34, 35], and coffee
101 farms (Fig. 1). These coffee farms, locally referred to as Estates, produce mostly Robusta coffee (*Coffea*
102 *canephora* var *robusta*), under complex, multi-storeyed agroforestry systems [16, 36]. In addition, the
103 landscape is dotted with water tanks used to irrigate coffee to induce flowering, increase yield and reduce
104 the need for dense shade cover [37, 38].

105 **Figure 1: Kodagu Landscape** : mosaic of terraced rice fields in the lowlands dotted with water tanks used to
106 irrigate the coffee and coffee plantations on the slopes, with a great variety of tree cover,. Google Earth Map.
107 Position 12°10'10.97"N 75°46'13.42"E

108 Land use and land cover change, and the consequent loss of biodiversity in this landscape result
109 primarily from the decisions individual coffee farmers are making in their estates. Time series have
110 shown that most changes to the tree cover happen inside privately owned land, leaving the area under
111 the direct control of the government and the Forest Department of Karnataka largely untouched [16].
112 Tree cover changes mainly because of three different management interventions: when coffee farmers
113 (i) replace forest habitats with coffee plantations, (ii) remove shade trees to increase coffee productivity,
114 and (iii) replace a rich and diverse evergreen and moist deciduous canopy cover by planting Silver Oak
115 (*Grevillea robusta*), a fast growing tree originating from Australia [39, 40]. Of these three practices, the
116 slow conversion to Silver Oak is the one that has received most attention, and the reasons advanced by
117 the coffee farmers are well documented [39-41]. This species can be logged and traded easily, as it lacks
118 any specific protection rights, while harvesting native species is restricted and the full value of the timber
119 cannot be recovered by the coffee farmer [16].

120 For over 10 years, coffee farmers and their representatives have been actively advocating a policy
121 change, demanding full ownership rights over all trees on their land and the lifting of restrictions on tree
122 harvesting [41, 42]. Over the years, this issue has led to considerable friction between coffee farmers
123 and the Karnataka Forest Department, opposing the demand for fear of the environmental impact this
124 lifting of restrictions would have on the tree cover of the district [43, 44]. Unsurprisingly, vocal
125 representatives of the coffee farmers have denied that the granting of tree rights would result in a loss
126 of tree cover or conversion [45], a position that has some support in the literature which states that
127 privately owned resources are better managed than public resources. This polarized debate has led to a
128 long-lasting standoff between the opposing parties, representing an all-too classical conflict situation
129 between conservation and development.

130 **Objective and Approach**

131 To (i) better understand the drivers of decision making of the coffee farmers, explore their coping
132 strategies, and (ii) contribute to the resolution of this standoff, we developed a three-step participatory
133 process using companion modelling [46], building upon our previous research in the area [47]. This
134 adaptive process started in 2009 and continued until 2012, bringing together academics, representatives

135 of the Central Coffee Board of India, local NGOs, private coffee trading companies, and community
136 leaders representing coffee farmers.

137 Through workshops and structured/ semi-structured interviews with coffee farmers and other key
138 stakeholders, we first co-constructed a conceptual model, identifying the critical actors, resources,
139 processes and interactions that shape tree management in the coffee estates of the Kodagu district [28].
140 The model was then translated into a role-playing game that could act as boundary object [48, 49],
141 allowing us and stakeholders to grasp the complex web of interactions described by the model, and its
142 emerging properties. We define *gamescape* as the combination of physical tokens and their distribution,
143 created by players throughout a game session, to distinguish it from the real physical *landscape* it
144 represents. The game was then used to run 8 workshops organised in different localities of the district,
145 bringing together groups of 5 to 8 coffee farmers. Each of these game sessions lasted one full day and
146 allowed us to explore two alternative scenarios based on the policy options contemplated by the
147 stakeholders. Scenario 1 was “No Policy Change”, where the rules for transporting and selling Jungle
148 Wood (the collective name given to the group of native tree species) mimic the restrictions currently in
149 place. Scenario 2 was called “Restitution of Rights”, where restrictions were lifted and the Forest
150 Department lost its enforcing powers over private lands. These game sessions allowed coffee farmers to
151 develop and elicit their strategies. The social, economic and environmental outcomes of their decisions
152 were recorded and used as basis for discussions, using the *gamescape* so created to critically reflect on
153 their landscape present and future.

154

155 Results

156 Boundary Objects: Conceptual Model and Board Game

157 The conceptual model was constructed to answer the question “What drives tree management in the
158 coffee estates of the district of Kodagu?” (Fig. 2). Central to the model is the link between coffee yield,
159 shade level and the presence of irrigation. The shape of this interaction was discussed with the coffee
160 farmers and its equation defined based on scientific literature [50], allowing us to merge scientific
161 knowledge with the coffee farmers’ empirical knowledge. The management practices, described by
162 coffee farmers as important, were represented as interactions between the Coffee Farmer and the
163 resources on his Estate, and the other actors of the system. The model was co-constructed over a period
164 of nine months. It evolved considerably during this period, to accommodate for the feedback received
165 by participants at each step of the process, as described in the following section.

166 **Figure 2: Conceptual Model of the Kodagu Role Playing Game** – The system components are either
167 Resources (round squares) or Actors (ovals). Resources are spatial units (blue), physical elements
168 (violet), sets of norms (pink) or natural elements (green). The Actors are either autonomous (yellow) or
169 scripted (orange), meaning that in our model, their behaviour is restricted. In practice, orange actors
170 were played by members of the research team. Actors and Resources are connected by one or two-sided
171 arrows that represent the main interactions between them. Each arrow can be understood as a verb
172 linking two components to create a sentence. For example, a Coffee Farmers plants a Silver Oak. *For*
173 *the sake of clarity*, we have omitted the interactions between Coffee Farmer and Jungle Wood, *identical*
174 *to the ones* between Coffee Farmer and Silver Oak.

175 The conceptual model, though simplified, has 5 different actors, handling 13 different resources, and
176 more than 19 interactions. To allow players to handle this complexity, we produced a toy model
177 translating the conceptual model into a boardgame that could be played with coffee farmers, academics
178 and other stakeholders (Fig. 3). Both the conceptual model and the boardgame act as boundary objects
179 [48].

180 **Figure 3: Creating a toy model.** In order to allow stakeholders to understand, manipulate and explore
181 the behaviour of the conceptual model, we transformed it into a physical toy model. All the Resources
182 identified in the conceptual model were represented. The Actors became players of the game, and the
183 Interactions were detailed as the rules of the game. In addition to the resources listed in Fig. 2, we used
184 fake bank notes to act as currency and allow for economic transactions during the game sessions.

185 All the elements of the conceptual model were used to define the game. The resources became the tokens
186 (Silver Oak Stem, Silver Oak Canopy, Irrigation, Pepper Vine, Selling Permits, etc.) or the board itself
187 (the Estates). The actors whose strategies we were interested in became the roles played during the game
188 – Coffee Farmers (Fig. 4). The others were represented by members of the research team and their
189 behaviour scripted according to the common understanding of this actor by the participants of the design
190 process. Finally, the processes and interactions became the rules of the game, dictating what should
191 happen when, in which order, and what options the players had at their disposal. The ecological
192 processes form the core engine of the game – natural regeneration and yield – dictating the outcome of
193 the interactions between the joint decisions of the coffee farmers and the physical constraints we had
194 described in the model.

195 **Figure 4: Playing the game.** The combination of the board, the tokens, the players, the research team
196 impersonating the scripted actors, the set of rules that define the steps and the outcomes of the actions
197 taken, and the room where the game is played constitute a incarnation of the conceptual model, allowing
198 the participants to manipulate and explore the behaviour of the model and the researchers to record the
199 outcomes and generate discussions.

200 Unlike commercial games where victory conditions are given to the players, nothing here was imposed
201 except the need to achieve a minimum income of 80 CINR (game currency, for CAFNET Rupee) to
202 cover recurring costs. This threshold was low enough that it would easily be fulfilled with the sole
203 income from coffee. Beyond that, players were free to decide what they wanted to aim for. The ensuing
204 discussions allow the research team to elicit these “victory conditions”, and through them, discuss the
205 values and objectives that drive the changes in the landscape.

206 Taken together, the tokens, the board, the rules, the research team, the players and the physical location
207 where the game session is run, constitute an embodiment of the conceptual model presented earlier (Fig.
208 2). Through the process of playing, the participants get to explore the behaviour of the model, gather
209 information, make choices, observe the outcomes of their actions and adjust their strategies accordingly.
210 The research team can gather data during this process via three channels: (1) documenting the decisions
211 made and their outcomes – for example counting the trees left in the estates, or recording coffee yields;
212 (2) observing the social interactions and documenting the narratives developed by the players; and (3)
213 gathering direct feedback from the participants, during the debriefing and through the use of a
214 questionnaire designed to better understand the strategies of the players.

215 A full description of the model is provided in the Methods section.

216 **Scenario testing**

217 Previous research [16, 39] had identified tree tenure rights as critical to the decisions of coffee farmers.
218 We used our boundary object to explore the potential environmental and livelihood impacts of a policy
219 change contemplated by decision makers and stakeholders. Two scenarios were tested, each using the
220 same model but with a slightly different set of rules regarding the possibilities of coffee farmers to cut,
221 transport and sell Jungle Wood to the Timber Merchant. The first scenario (S1) represents the situation
222 as it currently is in the field: Coffee Farmers are free to cut and sell the Silver Oaks in their estate, but
223 have to request a specific permit from the Forest Department to sell their Jungle Wood (native trees).
224 The research assistant playing the Forest Department official during gaming sessions behaves in such a
225 way that securing this permit is difficult and time consuming, mimicking reality. The second scenario
226 (S2) represents the situations as advocated by representatives of the coffee farmers' associations: no
227 restrictions on the selling of Jungle Wood or Silver Oak from their Estate. In both cases, at the request
228 of the stakeholders involved in the game design, we introduced a coffee market crash on Turn 4,
229 mimicking recent events in the global coffee market. The definition of the scenarios was agreed upon
230 during a specific workshop involving coffee farmers, academics and policy makers engaged in the
231 CAFNET project that funded this research (see Acknowledgments).

232 In S1, there are thus two channels to sell Jungle Wood. Players can sell their Jungle Wood logs to the
233 Timber Merchant and receive the full value of the timber through the proper procurement of a valid
234 Timber Selling Permit. This requires filling in forms, obtaining stamps and signatures from several
235 members of the research team posing as administrative clerks, including the Forest Department official,
236 who all have to deal with the simultaneous demands of all prospective timber sellers, under a strict time
237 constraint. This process is difficult, time consuming and frustrating, according to the players themselves.
238 At the request of the stakeholders involved in the game design, as the game progresses, players could
239 also try to secure a direct agreement with the Timber Merchant who would do the administrative
240 paperwork on their behalf, at the cost of a fraction of the timber price. In S2, there is no longer need for
241 the Timber Selling Permits and the players can bring their Jungle Wood logs directly to the Timber
242 Merchant and receive the full payment as per the market price.

243 We organised 8 sessions, each time playing the first scenario in the morning and the second scenario
244 with the same players in the afternoon; 57 players in total and numbers varying between sessions (min
245 5, max 8). Both scenarios began with the same initial conditions, described in the Methods section. We
246 measured and recorded the following indicators during the game sessions, which also served to support
247 the discussion with the players during the debriefing: (1) the income of the players, (2) the number of
248 trees sold in the market, (3) the number, (4) age class, and (5) species of the trees left in their Estate.
249 The cumulative outputs of the game sessions suggest the potential impacts of the policy change in terms
250 of livelihood, monitored through the income of the players, the economy, represented by the supply of
251 logs to the Timber Merchant, the environment, represented by the changes of the composition of the
252 canopy cover of the Estates (values after \pm are Standard Deviations).

253 **Impact on livelihoods**

254 We recorded the total income of the players – adding the revenues from the sale of coffee, pepper, and
255 timber (Fig. 5). The total income was significantly different between the scenarios ($p=0.02$) with players
256 having a 20 CINR (± 4.3 , LLR= 22.21, $P = 0.001$) higher income per round in S2. The difference came
257 from the increased revenue from timber (LLR =125.61, $p<0.01$), as there was no significant difference
258 between the revenue from coffee (LRT = 1.78, $p=0.194$) or from pepper (LRT=3.44, $P=0.065$). Coffee

259 Farmers in the game were better off when the restrictions on the sale of Jungle Wood were lifted. The
260 downward slope of the income curves reflects the fact that the game had a coffee market crash designed
261 to happen in round 4, for both scenarios. It is of no relevance to the comparison to the two policy
262 scenarios.

263 **Figure 5: Income and revenue of the players from coffee, pepper and timber.** Income in CINR, a
264 fake monetary unit created for the purpose of the game. The market price for Coffee in round 4 decreased
265 because of the scripted market crash, reducing the income of all players. For all subfigures, the line
266 represents the predicted mean (Scenario 1 Black, Scenario 2 Gray) and the shaded band indicates the
267 standard deviation.

268 **Impact on the timber supply chain**

269 We monitored the amounts of logs sold to the Timber Merchant in both scenarios (Fig. 6). In S1, players
270 sold 234 logs in total, 76% of them Silver Oak. The two channels to sell Jungle Wood, with permit and
271 through direct agreement, contributed 9 and 15% of the logs sold. In S2, the number of logs brought to
272 the market has more than doubled – 517 logs in total, and 41% of them Jungle Wood

273 **Figure 6: Type of timber sold on the market.** Cumulative timber sales in scenario 1 (left) and scenario
274 2 (right). The logs traded in scenario 1 are either mature and saplings of Silver Oak (SO), or mature
275 Jungle Wood sold with a Timber Transport and Sale Certificate (JW Mature TTSC) or through a direct
276 arrangement (JW Mature Direct). In scenario 2 no TTSC was required for selling jungle wood (JW).
277 The size of the pie charts reflect the amounts of timber on the market.

278 **Impact on tree cover**

279 The evolution of the tree cover of the Estates in the game was the result of the interaction between the
280 ecological processes represented in the rules of the game and the management decisions of the Coffee
281 Farmers. Tree cover could be tracked with three indicators: (1) tree density (number of trees on the
282 boards), (2) stand structure (proportion of seedlings, saplings and mature trees) and (3) stand
283 composition (proportion of Jungle Wood and Silver Oak).

284 The average number of trees (saplings and mature trees) per estate was significantly greater under
285 scenario 1 (7.63 ± 0.13 trees) than under scenario 2 (6.22 ± 0.14 trees; LLR = 91.02, P = 0.001). The
286 average density of Jungle Wood trees was also greater in scenario 1 (5.55 ± 0.38) than scenario 2 (3.66
287 ± 0.38 ; LLR = 143.45, P = 0.001). In contrast, the density of Silver Oak trees was slightly, but
288 significantly, greater in scenario 2 (2.56 ± 0.35) than scenario 1 (2.09 ± 0.34 ; LLR = 14.14, P=0.001).
289 In both scenarios the density of Silver Oak showed an upward trend as the rounds progressed, while the
290 density of Jungle Wood trees remained stable or decreased (Fig. 7).

291 **Figure 7: Impact of policy scenarios on the tree cover.** Evolution per round of the total number of
292 trees, of the number of Silver Oak, and the number of Jungle Wood trees at the end of each round on the
293 game board of the players in the two scenarios. Scenario 1 (left) the farmer does not possess the rights
294 to harvest jungle wood and needs to obtain a certificate to cut them, while in scenario 2 (right) no such
295 restrictions are present. For Silver Oak trade there are no restrictions in both scenarios. The initial conditions of
296 the game board consisted of six jungle wood trees, two Silver Oaks and two jungle wood seedlings. For all
297 subfigures the line represents the predicted mean and the band indicates the standard deviation.

298 The stand structure shaped by the players in their Estates also changed with the scenarios (Fig. 8). In
299 each scenario, the structure seems stable after an initial adjustment. It seems that players establish a
300 stable rotation, harvesting only a fraction of their mature trees thus keeping a constant canopy. However,
301 this “stable state” is very different between scenarios. The proportion of mature trees is significantly
302 lower in Scenario 2 than Scenario 1 (LLR = 231.28, $p = 0.001$).

303 **Figure 8: Impact of policy scenarios on the canopy structure.** The bars represent the age structure of
304 the canopy – seedlings, saplings, mature trees, in proportion of the total number of trees standing. The
305 proportion of mature trees in the gamescape diminishes significantly (S1: 0.54; S2:0.29; $z=7.9$;
306 $p<0.0001$) as they are replaced by seedlings and saplings

307 The proportion of *Silver oak* in the game increased significantly between the two scenarios (Fig. 9). In
308 the second scenario, the proportion exceeded 50% of the trees present in the game, against 30% in the
309 first scenario (see also Fig. 7 centre). When players no longer have restrictions on the cutting and selling

310 of Jungle Wood, they increase the pace of transition towards a simplified, *Silver oak* dominated canopy
311 cover in their coffee estates.

312 **Figure 9: Impact of policy scenarios on the canopy composition:** Evolution of the proportion of Silver
313 Oak (*Grevillea robusta*) and Jungle Wood trees (saplings and mature) in the gamescape, over the four
314 rounds of both scenarios. The bars represent the proportion of Jungle Wood (brown) and *Silver oak*
315 (green), as a percentage of the total number of trees standing in the gamescape. The proportion of Jungle
316 Wood in the gamescape diminishes significantly in Scenario2 ($p < 0.0001$), as Players replace it with
317 Silver oak.

318 Discussion

319 Dealing with complexity

320 The coffee agroforestry landscape of Kodagu is the result of the complex interactions between (i)
321 ecological processes – the link between shade and productivity, the differential tree growth between
322 *Silver oak* and most other tree species found in the coffee agroforestry landscape of Kodagu – (ii) the
323 coffee farmers' needs and aspirations – improving their livelihood and balancing risks – and (iii) the
324 norms and institutions regulating the access of the latter to the former – timber regulations, markets,
325 informal arrangements. Given this complexity, the multiple feedback loops in the system and the
326 capacities of the stakeholders to revise their strategies based on new information, anticipating the
327 impacts of a policy change using only one's cognitive capacities and a mental model is challenging at
328 best, and certainly overwhelming. Our participatory modelling approach thus has the potential to pave
329 the way for an explicit integration of humans' bounded rationality and behavioural plasticity in models
330 of landscape change, with due recognition to the subjectivity of model construction and the limits of
331 their application.

332 As with all other model components, policy of land ownership in Kodagu is far more complex than
333 depicted in the role-playing game. With 37 possible land tenures [51], the ownership of the native trees
334 depends on whether the land is redeemed or not. To avoid getting lost in complexity, together with the

335 stakeholders involved in the design process, we reduced it to two fundamental scenarios, scenario 1 (No
336 Policy Change) with restrictions in cutting and selling jungle wood, and scenario 2 (Restitution of
337 Rights) without restrictions.

338 The results of the gaming session suggest that farmers would be better off were they to receive full rights
339 over the jungle wood in their estates. Having access to an additional resource in their land, they are
340 likely to increase their income, and benefit from an additional easily accessible safety net in case of
341 market fluctuations of their main crop, coffee. To a large extent, pepper already plays this role, and the
342 synergies between pepper cultivation and the plantation of *Silver oak*, regularly mentioned by farmers
343 as a “good stand for pepper”, strengthen this point. As seen in our sessions, the investment of players in
344 pepper cultivation is regular and sustained.

345 This improvement of livelihood would likely stem from an increase of the flow of timber leaving the
346 agroforestry system. In the game sessions, the amount of timber exported by the farmers more than
347 doubled, and the increase overwhelmingly came from the Jungle Wood logs felled in the estates.

348 While players maintain tree cover under scenario 2, the trees in their estate are younger. The rotation
349 time is shortened as a result of the changing management strategies of the players. This faster turn-over,
350 were it to happen in the real system, would translate into a reduction of the basal area of the plantations,
351 and a consequential release of carbon stored above ground, with implications for the GHG emissions of
352 the system.

353 Finally, we observed that when given rights, players decide to hasten, rather than reverse, the conversion
354 of the canopy cover from Jungle Wood to *Silver oak*. Players respond to the policy scenario by replacing
355 the original cover with one made of a single fast-growing species. This strategy, contrary to what was
356 expected based on the narratives developed by defendants of the farmers’ rights, surprised the research
357 team. With the provision of a possible rebound effect on the very first turn, where farmers would quickly
358 realise the benefits of the new policy change (cutting Jungle Wood) before the window of opportunity
359 closed, the behaviour we had come to expect was one of farmers deciding to retain in the system a

360 resource – Jungle Wood - they could now fully benefit from. This should have translated into a
361 stabilisation and/or decrease of the proportion of *Silver oak* in the last rounds of scenario 2.

362 Based on our results and on the subsequent discussions with the players, we have now come to expect
363 the opposite. Simply put, the fast rotation of *Silver oak* trumps the market premium for high quality
364 native trees, the stated ecosystem services farmers attribute to the original canopy cover, or even a
365 hypothetical existence value of the native trees – all of these arguments having been raised in interviews
366 or during the game sessions.

367 In addition, our model did not include tree mortality, and as a result, the only Jungle Wood trees removed
368 from the game were the result of a conscious decision by players. We expect the transition to *Silver*
369 *oak* would have been even faster in the game had we included tree mortality, as players would probably
370 have made use of the opportunity to replant *Grevillea*. Finally, if we consider that in reality native trees
371 are a mix of many different species, many of them soft woods without market value, the trend we observe
372 in the game is even more conservative.

373 Our work allows unravelling the different elements weighted by coffee farmers when making decisions
374 about coffee farming, which goes beyond shade management and timber cutting. The results we describe
375 in the “gamescape” do not aim at predicting real policy outcomes, but highlight the forces driving the
376 system, and serve as basis for informed discussions. The game and the conceptual model, acting as
377 boundary objects, enable stakeholders to grasp and manipulate the complexity of the system. The model
378 lets us explore, in a safe and friendly arena, the likely impacts of a policy change– which in the real
379 world has been hotly debated for more than ten years, and which cumulates in a constant and seemingly
380 intractable wicked problem inflicted by conflicts – the restitution of coffee Farmers’ rights to cut and
381 sell Jungle Wood trees in their Estates.

382 **Model calibration, complexity and timescale**

383 The purpose of the role-playing game is not to create real world predictions; the behaviour in the game
384 is nothing more than “behaviour in the game” [52]; the exact values of the model parameters are
385 meaningless. Our model trades precision for realism and generality [53]. The dynamics resulting from

386 the game sessions “feel real” to the participants, the chain of thought of players – all coffee farmers in
387 real life - devising their strategies are similar to those of the farmers in the field, and the elements they
388 consider are part of the model too. The starting conditions mimic the current situation in the field. The
389 game presents players with a system where *Silver oak* represents 20% of the trees in the landscape. Other
390 initial conditions could steer the system in other directions, but this would need to be tested and
391 validated. The game parameters are designed in a way that confronts the players with the problem in the
392 time allotted for a game sessions – a couple of hours. This constrained calibration encourages players to
393 speak up and therefore facilitates the dialogue between stakeholders, scientists and officials.

394 **Lessons learnt**

395 Players’ actions in the role-playing game suggest that a policy giving more autonomy to farmers in
396 managing Jungle Wood would result in the fast replacement of Jungle Wood with *Silver oak*,
397 accompanied by an increased income from the sale of timber, a loss of biodiversity and possibly carbon
398 storage. Players planted more *Silver oak* in the second scenario, a behaviour in line with the Forest
399 Department’s claim that the liberalisation of the timber market will push farmers to intensify. The
400 percentage of shade seems however untouched by this policy change.

401 Landscape dynamics result from the interactions between physical, biological and social processes. We
402 present here an approach that allows stakeholders to understand the drivers of landscape change and
403 explore potential responses. The approach rests on three components. First, an explicit conceptual model
404 that highlights the system boundaries participants agree upon. It is descriptive, and not normative.
405 Second a game that acts as boundary object and lets the participants grasp driving forces and explore
406 system behaviour from within. Finally, the definition of scenarios for players to explore the impacts of
407 management interventions. The conceptual model is useful to allow participants to stay focused on the
408 topic to explore. It build consensus on how the system works. Alone however is not sufficient. The
409 impacts of emergent phenomena and counter intuitive feedback loops cannot be easily predicted from
410 the conceptual model itself. The game, offering participants to enter the system and be a part of it, gives
411 them increased understanding, even if there is no new data formally introduced. This is an element that

412 requires further research, as we are unable yet to measure the epiphany learning participants report [54].
413 Finally, scenario testing lets participants explore the resilience of the system. Sessions with identical
414 starting points but divergent outcomes suggest stakeholders have a scope to steer the system in different
415 directions. If game sessions under a specific scenario always reach the same end-point, the system is
416 probably in a lock-in, and stakeholders are probably powerless to change course and must rely on
417 adapting their strategies instead.

418 In this process, trust in the model, ownership as participants feel they have contributed to the common
419 description of the world, and momentum to build understanding from one session to the other are
420 especially relevant to allow emergence and innovation. Without model elicitation, participants will not
421 trust the model. Without playing the game, participants will not experience the process and draw the
422 insights. Without the exploration of all possible strategies, decisions made will not be robust to surprises
423 [26]. Each of the three processes is a necessary step, but not sufficient. Combining the three makes a
424 powerful combination to help stakeholders address the complexities of landscape management.

425 Games can be used to address conflicts in conservation [55], and the constructivist approach to their use
426 we present here empowers participants. The question then is how outsiders will respond. The process
427 we present will not modify the power structures in place, unless linked to local leadership and legitimacy
428 [56].

429 Our game revealed system components and processes that had been identified in none of the policy
430 narratives of the concerned parties. These represented hidden pitfalls that would have plunged the
431 system in a non-desired state had the current policy change been implemented as initially designed. We
432 were however unsuccessful in transferring these lessons to the policy process, in part because we did
433 not ensure lasting engagement in the field, in part because the findings undermined the initial position
434 of our main partners, the coffee farmers themselves.

435 **Materials and methods**

436 **Companion modelling**

437 The model and the game were developed through the approach called Companion Modelling (ComMod)
438 [57]. ComMod is an interactive process where stakeholders, supported by the ComMod practitioners,
439 develop models and simulations to be used as mediating tools in the support of problem framing,
440 collective learning, dialogue, and collective decision-making [58]. A ComMod process undergoes
441 multiple iterations, where the problems, models, and underlying understanding of the process at play are
442 progressively refined and if necessary redefined – end-user interests drive the modeling and simulation
443 activities

444 The ComMod process in Kodagu was initiated in 2009, as a sub-component of the Connecting,
445 Enhancing And Sustaining Environmental Services And Market Values Of Coffee Agroforestry In
446 Central America, East Africa And India (CAFNET) project, that lasted from 2007 to 2010.

447 The initial phase took place between March and August 2009, with 68 interviews, participant
448 observation (5 months of presence in the field by one of the authors), 3 group discussions and modelling
449 workshops) and 5 game sessions organised, totalling 72 stakeholders, essentially coffee farmers but also
450 academics, timber merchants and representatives of the Forest Department [59]. This led to the design
451 of the conceptual model and the validation of the first game prototype. The two scenarios were defined
452 in a workshop of the CAFNET project involving academics, representatives of the Central Coffee Board,
453 officials from the Karnataka Forest Department and coffee farmers. The game was then brought back to
454 the field for eight exploratory game sessions involving 57 players organised between November 2010
455 and May 2011.

456 **Model, game rules and sessions**

457 The conceptual model is the first output of the ComMod process, and as such is presented in the Results
458 section. Each of the interactions detailed in Fig. 2 is defined and detailed in the model description,

459 together with the processes A model based on the best available knowledge of the processes involved
460 in coffee management was constructed.

461 The RPG was played with 57 farmers, distributed in eight playing sessions and each player playing two
462 scenarios. The playground is a board representing the coffee Estate with 10 holes filled initially (at round
463 0 of the game) with toy models of six Jungle Wood trees, two *Silver oak* trees and two JW seedlings.
464 The players need to manage their estate by:

- 465 • cutting and pruning trees
- 466 • obtaining and planting SO seedlings and pepper
- 467 • buying and installing irrigation
- 468 • selling coffee, pepper and timber
- 469 • interacting with players and officials
- 470 • paying their living costs

471 There are several offices set up in the game room, where players can obtain information and talk to the
472 officers. In the Official Clerk's Office, the market prices of coffee, pepper and irrigation are displayed.
473 The prices of wood are displayed in the Timber Merchant Office, and forms for obtaining Timber
474 Transport Cutting and Sales (TTCS) certificates for selling JW are available from the Forest Office. The
475 Coffee Board shows graphs of the dependency of coffee and pepper productivity on shade and irrigation.
476 SO seedlings and pepper vines (one per tree) can be bought at the nursery, while JW seedlings appear
477 naturally in the estate.

478 The first scenario, played in the morning, resembles the current state of policy where a certificate is
479 needed to transport and sell JW, while no restrictions apply to SO. Players have the alternative option
480 of asking the Timber Merchant to deal with the formalities. If the Timber Merchant accepts, they will
481 get a lower price from the direct sale . During the fourth round of the first scenario, a coffee market
482 crash is announced by the game master at the start of the round. The price for coffee bags will drop from
483 6 to 2 CINC for this turn only. Scenario 2 is played in the afternoon, with JW no longer being protected.
484 A market failure is simulated in round 4, as in scenario 1.

485 Trees can be cut, by removing the toy model from its hole in the Estate. A tree that is cut during the
 486 game by a player cannot be replanted. Instead, a new seedling will need to appear (JW) or be planted
 487 (JW). A tree can also be pruned by removing the crown and leaving the stem in place. From round to
 488 round, the trees grow and the crown reestablishes. All seedlings are replaced with saplings at various
 489 rates depending on the species: SO saplings become mature trees after one round, while JW saplings
 490 need two rounds to become mature. Crowns regrow every round. At the end of every round farmers
 491 collect their crop yields, which vary depending on their management decisions and a random factor.

492 The shade-yield relation [50] was taken as basis for the model's dynamics. The parameters were fitted
 493 to simulate outcomes judged plausible by the participants and adjusted through multiple testing rounds.
 494 Shade is calculated for every estate with every sapling and mature tree with crown adding 10% of shade
 495 to the estate. The following formulas were used to calculate the yields:

496 *Coffee yield (in bags):*

497
$$Y_C = \alpha S^2 + \beta S + \delta + \varepsilon(S) \quad (1)$$

498 Where Y_C is the coffee Yield (in bags), S is the shade value of the estate (from 0 to 1), and α, β, δ a set
 499 of parameters that change with the presence of irrigation.

	Without Irrigation	With irrigation
α	-45	-35
β	40	20
δ	10	20

500 $\varepsilon(S)$ is a random factor that depends on Shade, to represent the dampening effect shade has on yield
 501 fluctuations [50].

502
$$\varepsilon(S) = 10K(1 - S) \quad (2)$$

503 With K following a normal distribution. Values were rounded to the integer and given a minimum value
 504 of 5 bags to allow unlucky players to remain in the game.

505 *Pepper yield (in bags):*

506
$$Y_P = V_{Sh} + 0.6V_{FS} \quad (3)$$

507 Where Y_P is the pepper yield (in bags), V_{Sh} (Shade) the number of pepper vines growing on trees with
 508 canopies and V_{FS} (Full Sun) the number of pepper vines growing on pruned stems. The value is rounded
 509 to the closest integer.

510 If players do not sell their harvest, it is lost. There is no storage capacity. Farmer can interact with each
 511 other to sell and buy goods. The Forest Office can control players “transporting” (walking around with)
 512 or cutting trees to ensure that they have a certificate, and can otherwise fine them.

513 Additional costs and values

Item	Cost (in CINC)
Irrigation (per round)	10
Pepper vine	1
Silver oak seedling	1
Simple House (per round)	80
Medium House (per round)	140
Large House (per round)	220

514

Item	Value (in CINC)
Jungle Wood sapling	0
Jungle Wood mature	16
Silver oak sapling	3
Silver oak Mature	10

Coffee bag (normal price)	6
Coffee bag (crash price)	2
Pepper bag	2

515

516 The following values are recorded every round for each player’s estate in an Excel sheet: (i) percent
517 shaded, (ii) irrigation, (iii) number of pepper vines (sun/shade), iv) market gains (coffee & pepper bags,
518 SO saplings, SO mature, JW mature TTSC, JW mature direct and price), (v) size of house
519 (simple/medium/large), (vi) expenses (pepper & SO seedlings bought, fines, misc. costs), and (vii) tree
520 abundance (SO/JW, seedling, pruned sapling, crowned sapling, pruned mature, crowned mature). These
521 data are then used to calculate players’ income depending on market prices.

522 **Statistical analysis**

523 We used mixed-effects models to examine the relationships between scenarios and turns and the various
524 responses of interest. Models of total income, revenues from coffee, timber and pepper assumed
525 Gaussian error distributions. The proportions of tree locations occupied by any trees (total cover) and
526 saplings and mature trees of jungle wood or silver oak were modelled using Generalized mixed-effects
527 models assuming binominal error distributions [60, 61]. All models included scenario and round and
528 their interaction as fixed-effects and variation among sessions and players was accounted for by adding
529 them as random effects with intercepts for players and sessions drawn from normal distributions. The
530 full binomial models were examined for overdispersion. We assessed the statistical significance of each
531 term by computing the log-likelihood ratio (LLR) of models with and without the term of interest. Tests
532 of the main effects of scenario and round were assessed after removing their interaction. Statistical
533 significance of differences between models was assessed by comparing the observed LLR to a null
534 distribution, created using a parametric bootstrap. The null model (the model without the term of
535 interest) was used to simulate the response data 999 times. Both the null model and the model with the
536 term of interest were fitted to these simulated response data and the LLR between calculated. The
537 proportion of simulated LLR values that were greater than the observed LLR value was used as a test of

538 the null hypothesis (that the term of interest was not important). Analyses were carried out with R 3.3.0,
539 using the packages lme4 v1.1-12 and pbkrtest v0.4-6.

540 **Acknowledgments**

541 The research we present here was part of the “Connecting, Enhancing And Sustaining Environmental
542 Services And Market Values Of Coffee Agroforestry In Central America, East Africa And India”
543 (CAFNET) project. We thank the French Institute of Pondicherry and the Ponnampet College of
544 Forestry for their support.

References

- 546 1. Steffen W, Crutzen PJ, McNeill JR. The Anthropocene: Are Humans Now Overwhelming the
547 Great Forces of Nature. *AMBIO: A Journal of the Human Environment*. 2007;36(8):614-21.
- 548 2. Ericksen PJ. What is the vulnerability of a food system to global environmental change? *Ecology*
549 *and Society*. 2008;13(2):14.
- 550 3. Hertel TW, Lobell DB. Agricultural adaptation to climate change in rich and poor countries:
551 Current modeling practice and potential for empirical contributions. *Energy Economics*. 2014;46:562-
552 75.
- 553 4. Rockstrom J, W. Steffen, K. Noone, A. Persson, F. S. Chapin I, E. Lambin, et al. Planetary
554 boundaries:exploring the safe operating space for humanity. *Ecology and Society*. 2009;14(2):32.
- 555 5. Steffen W, Richardson K, Rockström J, Cornell SE, Fetzer I, Bennett EM, et al. Planetary
556 boundaries: Guiding human development on a changing planet. *Science*. 2015;347(6223).
- 557 6. FAO. World agriculture: towards 2015/2030. Rome: Food and Agriculture Organization; 2007.
- 558 7. WDPA. Coverage of Protected Areas. Biodiversity Indicators Partnership 2010; 2010. Contract
559 No.: Indicator Factsheet 1.3.1.
- 560 8. Le Saout S, Hoffmann M, Shi Y, Hughes A, Bernard C, Brooks TM, et al. Protected Areas and
561 Effective Biodiversity Conservation. *Science*. 2013;342(6160):803-5.
- 562 9. Schroth G, Fonseca GABd, Harvey C, Gascon C, Vasconcelos HL, Izac A-MN, editors.
563 *Agroforestry and Biodiversity Conservation in Tropical Landscapes*. Washington, DC: Island Press; 2004.
- 564 10. Harvey CA, Komar O, Chazdon R, Ferguson BG, Finegan B, Griffith DM, et al. Integrating
565 Agricultural Landscapes with Biodiversity Conservation in the Mesoamerican Hotspot. *Conservation*
566 *Biology*. 2008;22(1):8-15.
- 567 11. Perfecto I, Vandermeer J. Biodiversity Conservation in Tropical Agroecosystems. *Annals of the*
568 *New York Academy of Sciences*. 2008;1134(1):173-200.
- 569 12. Malhi Y, Gardner TA, Goldsmith GR, Silman MR, Zelazowski P. Tropical Forests in the
570 Anthropocene. *Annual Review of Environment and Resources*. 2014;39(1):125-59.
- 571 13. Geist HJ, Lambin EF. Proximate Causes and Underlying Driving Forces of Tropical Deforestation.
572 *Bioscience*. 2002;52(2):143-50.
- 573 14. Lambin EF, Meyfroidt P. Land use transitions: Socio-ecological feedback versus socio-economic
574 change. *Land Use Policy*. 2010;27(2):108-18.
- 575 15. Feintrenie L, Schwarze S, Levang P. Are Local People Conservationists? Analysis of Transition
576 Dynamics from Agroforests to Monoculture Plantations in Indonesia *Ecology and Society*. 2010;15(4).
- 577 16. Garcia CA, Bhagwat SA, Ghazoul J, Nath CD, Konerira MN, Cheppudira KG, et al. Biodiversity
578 conservation in agricultural landscapes: challenges and opportunities of coffee agroforests in the
579 Western Ghats, India. *Conservation Biology*. 2010;24(2):479-88.
- 580 17. Dellas E, Pattberg P, Betsill M. Agency in earth system governance: refining a research agenda.
581 *International Environmental Agreements: Politics, Law and Economics*. 2011;11(1):85-98.
- 582 18. Ongolo S. On the banality of forest governance fragmentation: Exploring “gecko politics” as a
583 bureaucratic behaviour in limited statehood. *Forest Policy and Economics*. 2015;53:12-20.
- 584 19. Sayer J, Sunderland T, Ghazoul J, Pfund J-L, Sheil D, Meijaard E, et al. Ten principles for a
585 landscape approach to reconciling agriculture, conservation, and other competing land uses. *PNAS*.
586 2013;110(21):8349-56.
- 587 20. Mermet L. Strategic Environmental Management Analysis: Addressing the Blind Spots of
588 Collaborative Approaches. IDRRI Working Paper. 2011(5):34.
- 589 21. Zellner ML. Embracing Complexity and Uncertainty: The Potential of Agent-Based Modeling for
590 Environmental Planning and Policy. *Planning Theory & Practice*. 2008;9(4):437-57.
- 591 22. Hirsch PD, Adams WM, Brosius JP, Zia A, Bariola N, Dammert JL. Acknowledging Conservation
592 Trade-Offs and Embracing Complexity

- 593 Reconocimiento los Trade-offs de la Conservación y Atención a la Complejidad. *Conservation Biology*.
594 2011;25(2):259-64.
- 595 23. Sandker M, Campbell BM, Ruiz-Pérez M, Sayer JA, Cowling R, Kassa H, et al. The Role of
596 Participatory Modeling in Landscape Approaches to Reconcile Conservation and Development. *Ecology*
597 *and Society*. 2010;15(2).
- 598 24. Preston BL, King AW, Ernst KM, Absar SM, Nair SS, Parish ES. Scale and the representation of
599 human agency in the modeling of agroecosystems. *Current Opinion in Environmental Sustainability*.
600 2015;14:239-49.
- 601 25. Hewitt R, van Delden H, Escobar F. Participatory land use modelling, pathways to an integrated
602 approach. *Environmental Modelling & Software*. 2014;52:149-65.
- 603 26. Peterson GD, Cumming GS, Carpenter SR. Scenario Planning: a Tool for Conservation in an
604 Uncertain World. *Conservation Biology*. 2003;17(2):358-66.
- 605 27. Garcia C, Nath C, Nanaya K, Kushalappa C, Vaast P. Patterns of tree biodiversity in coffee
606 agroforestry systems of the Kodagu District, Western Ghats, India [Abstract].
- 607 28. Etienne M, Du Toit DR, Pollard S. ARDI: a co-construction method for participatory modeling in
608 natural resources management. *Ecology and Society*. 2011;16(1).
- 609 29. Étienne M, editor. *Companion modelling*. Versailles: Quae / Springer; 2011.
- 610 30. Myers N, Mittermeyer RA, Mittermeier CG, daFonseca GAB, Kent J. Biodiversity hotspots for
611 conservation priorities. *Nature*. 2000;403:853-8.
- 612 31. Coffee Board of India. Database on coffee. In: *Economic and Market Intelligence*, editor.:
613 Bangalore India,; 2008.
- 614 32. Marie-Vivien D, Garcia CA, Kushalappa CG, Vaast P. Trademarks, Geographical Indications and
615 Environmental Labelling to Promote Biodiversity: The Case of Agroforestry Coffee in India.
616 *Development Policy Review*. 2014;32(4):379-98.
- 617 33. Garcia C, Marie-Vivien D, Kushalappa C, Chengappa PG, Nanaya KM. Geographical Indications
618 and Biodiversity in the Western Ghats, India. Can labeling benefit producers and the environment in a
619 mountain agroforestry landscape? *Mountain Research and Development*. 2007;27(3):206-10.
- 620 34. Bhagwat SA, Kushalappa CG, Williams PH, Brown N. The role of informal protected areas in
621 maintaining biodiversity in the Western Ghats of India. *Ecology and Society*. 2005;10(1):8.
- 622 35. Garcia C, Pascal JP. Sacred Forests of Kodagu : Ecological Value and Social Role. In: Cederlöf G,
623 Sivaramakrishnan K, editors. *Ecological Nationalisms: Nature, Livelihoods, and Identities in South Asia*.
624 Seattle and London: University of Washington Press; 2006. p. 199-229.
- 625 36. Bhagwat SA, Willis KJ, Birks HJB, Whittaker RJ. Agroforestry: A refuge for tropical biodiversity?
626 *Trends in Ecology & Evolution*. 2008;23(5):261-7.
- 627 37. Garcia CA, Bhagwat SA, Ghazoul J, Nath CD, Nanaya KM, Kushalappa CG, et al. Biodiversity
628 Conservation in Agricultural Landscapes: Challenges and Opportunities of Coffee Agroforests in the
629 Western Ghats, India. *Conservation Biology*. 2010;24(2):479-88.
- 630 38. Boreux V, Kushalappa CG, Vaast P, Ghazoul J. Interactive effects among ecosystem services and
631 management practices on crop production: Pollination in coffee agroforestry systems. *PNAS*.
632 2013;110(21):8387-92.
- 633 39. Nath C, Pélissier R, Ramesh B, Garcia C. Promoting native trees in shade coffee plantations of
634 southern India: comparison of growth rates with the exotic *Grevillea robusta*. *Agroforestry Systems*.
635 2011:1-13.
- 636 40. Ghazoul J. Placing Humans at the Heart of Conservation. *Biotropica*. 2007;39(5):565-6.
- 637 41. Ambinakudige S, Satish BN. Comparing tree diversity and composition in coffee farms and
638 sacred forests in the Western Ghats of India. *Biodiversity and Conservation*. 2009;18(4):14.
- 639 42. Vijaya TP. Contemporary society and land tenure. The social structure of Kodagu. In:
640 Ramakrishnan PS, Chandashekara UM, Elouard C, Guilamoto CZ, editors. *Mountain Biodiversity, Land*
641 *Use Dynamics and Traditional Ecological Knowledge*. Man and the Biosphere. New Delhi: Oxford and
642 IBH Publishing Co. Pvt. Ltd.; 2000. p. 44-53.
- 643 43. Chinnappa J. Landholders threaten Kodagu bandh. *The Hindu*. 2004 24/01/2004.
- 644 44. Chinnappa J. Debate over types of land tenures continues. *The Hindu*. 2005 17/01/2005.

- 645 45. Neilson J, Pritchard B. Value chain struggles: Institutions and governance in the plantation
646 districts of South India: John Wiley & Sons; 2011.
- 647 46. Etienne M. Companion Modelling. A participatory approach to support sustainable
648 development: Springer Netherlands; 2014. XII, 403 p.
- 649 47. Kushalappa CG, Raghuramulu Y, Vaast P, Garcia C. Project Cafnet - an effort to document the
650 ecosystem services from coffee based agro-forestry systems in Kodagu. *Indian Coffee*. 2012;76(1):18-
651 23.
- 652 48. Clark WC, Tomich TP, van Noordwijk M, Guston D, Catacutan D, Dickson NM, et al. Boundary
653 work for sustainable development: Natural resource management at the Consultative Group on
654 International Agricultural Research (CGIAR). *PNAS*. 2011.
- 655 49. Queste J, Bousquet F, Gurung TR, Trébuil G. Jeux de rôles comme objets frontières dans un
656 conflit de partage de l'eau d'irrigation au Bhoutan. *Cahiers Agricultures*. 2011;20(1):118-23.
- 657 50. Wintgens JN. Coffee: growing, processing, sustainable production. A guidebook for growers,
658 processors, traders and researchers: Wiley-Vch; 2009.
- 659 51. Cheynier L. Biodiversity and Governance - Emergence of a private forestry sector in the
660 Western Ghats (India): CIRAD Montpellier; 2006.
- 661 52. Speelman EN, van Noordwijk M, Garcia C. Gaming to better manage complex natural resource
662 landscapes. In: S N, B L, M vN, P M, editors. *Coinvestment in ecosystem services: global lessons from
663 payment and incentive schemes*. Nairobi: World Agroforestry Centre (ICRAF); 2017. p. 11.
- 664 53. Levins R. The strategy of model building in population biology. *American Scientist*.
665 1966;54(4):421-31.
- 666 54. Chen WJ, Krajbich I. Computational modeling of epiphany learning. *PNAS*. 2017;114(18):4637-
667 42.
- 668 55. Redpath SM, Keane A, Andrén H, Baynham-Herd Z, Bunnefeld N, Duthie AB, et al. Games as
669 Tools to Address Conservation Conflicts. *Trends in Ecology & Evolution*. 2018;33(6):415-26.
- 670 56. Barnaud C, d'Aquino P, Daré Ws, Fourage C, Mathevet R, Trébuil G. Power Asymmetries in
671 Companion Modelling Processes. In: Étienne M, editor. *Companion Modelling*: Springer Netherlands;
672 2014. p. 127-53.
- 673 57. Barreteau O, Bousquet F, Étienne M, Souchère V, d'Aquino P. *Companion Modelling: A Method
674 of Adaptive and Participatory Research*. In: Étienne M, editor. *Companion Modelling*: Springer
675 Netherlands; 2014. p. 13-40.
- 676 58. Bousquet F, Barreteau O, Le Page C, Mullon C, Weber J. An environmental modelling approach:
677 the use of multi-agent simulations. *Advances in environmental and ecological modelling*.
678 1999;113:122.
- 679 59. Vendé J. Management of tree cover in coffee-based agroforestry systems of Kodagu. *ComMod
680 approach for integrated renewable resources management*. AgroParisTech; 2010.
- 681 60. Bolker BM, Brooks ME, Clark CJ, Geange SW, Poulsen JR, Stevens MHH, et al. Generalized linear
682 mixed models: a practical guide for ecology and evolution. *Trends Ecol Evol*. 2009;24(3):127-35.
- 683 61. Gelman A. *Data analysis using regression and multilevel/hierarchical models*: Cambridge
684 University Press; 2007.

685

686

687 **Figure legends**

688 **Figure 1: Kodagu Landscape** : mosaic of terraced rice fields in the lowlands dotted with water tanks used to
689 irrigate the coffee and coffee plantations on the slopes, with a great variety of tree cover,. Google Earth Map.
690 Position 12°10'10.97"N 75°46'13.42"E

691 **Figure 2: Conceptual Model of the Kodagu Role Playing Game** – The system components are either Resources
692 (round squares) or Actors (ovals). Resources are spatial units (blue), physical elements (violet), sets of norms
693 (pink) or natural elements (green). The Actors are either autonomous (yellow) or scripted (orange), meaning that
694 in our model, their behaviour is restricted. In practice, orange actors were played by members of the research team.
695 Actors and Resources are connected by one or two-sided arrows that represent the main interactions between them.
696 Each arrow can be understood as a verb linking two components to create a sentence. For example, a *Coffee*
697 *Farmers* plants a *Silver Oak*. For the sake of clarity, we have omitted the interactions between *Coffee Farmer* and
698 *Jungle Wood*, identical to the ones between *Coffee Farmer* and *Silver Oak*.

699 **Figure 3: Creating a toy model.** In order to allow stakeholders to understand, manipulate and explore the
700 behaviour of the conceptual model, we transformed it into a physical toy model. All the Resources identified in
701 the conceptual model were represented. The Actors became players of the game, and the Interactions were detailed
702 as the rules of the game. In addition to the resources listed in Fig. 2, we used fake bank notes to act as currency
703 and allow for economic transactions during the game sessions.

704 **Figure 4: Playing the game.** The combination of the board, the tokens, the players, the research team
705 impersonating the scripted actors, the set of rules that define the steps and the outcomes of the actions taken, and
706 the room where the game is played constitute a incarnation of the conceptual model, allowing the participants to
707 manipulate and explore the behaviour of the model and the researchers to record the outcomes and generate
708 discussions.

709 **Figure 5: Income and revenue of the players from coffee, pepper and timber.** Income in CINR, a fake
710 monetary unit created for the purpose of the game. The market price for Coffee in round 4 decreased because of
711 the scripted market crash, reducing the income of all players. For all subfigures, the line represents the predicted
712 mean (Scenario 1 Black, Scenario 2 Gray) and the shaded band indicates the standard deviation.

713 **Figure 6: Type of timber sold on the market.** Cumulative timber sales in scenario 1 (left) and scenario 2 (right).
714 The logs traded in scenario 1 are either mature and saplings of Silver Oak (SO), or mature Jungle Wood sold with
28

715 a Timber Transport and Sale Certificate (JW Mature TTSC) or through a direct arrangement (JW Mature Direct).
716 In scenario 2 no TTSC was required for selling jungle wood (JW). The size of the pie charts reflect the amounts
717 of timber on the market.

718 **Figure 7: Impact of policy scenarios on the tree cover.** Evolution per round of the total number of trees, of the
719 number of Silver Oak, and the number of Jungle Wood trees at the end of each round on the game board of the
720 players in the two scenarios. Scenario 1 (left) the farmer does not possess the rights to harvest jungle wood and
721 needs to obtain a certificate to cut them, while in scenario 2 (right) no such restrictions are present. For Silver Oak
722 trade there are no restrictions in both scenarios. The initial conditions of the game board consisted of six jungle
723 wood trees, two Silver Oaks and two jungle wood seedlings. For all subfigures the line represents the predicted
724 mean and the band indicates the standard deviation.

725 **Figure 8: Impact of policy scenarios on the canopy structure.** The bars represent the age structure of the canopy
726 – seedlings, saplings, mature trees, in proportion of the total number of trees standing. The proportion of mature
727 trees in the gamescape diminishes significantly (S1: 0.54; S2:0.29; $z=7.9$; $p<0.0001$) as they are replaced by
728 seedlings and saplings

729 **Figure 9: Impact of policy scenarios on the canopy composition:** Evolution of the proportion of Silver Oak
730 (*Grevillea robusta*) and Jungle Wood trees (saplings and mature) in the gamescape, over the four rounds of both
731 scenarios. The bars represent the proportion of Jungle Wood (brown) and *Silver oak* (green), as a percentage of
732 the total number of trees standing in the gamescape. The proportion of Jungle Wood in the gamescape diminishes
733 significantly in Scenario2 ($p < 0.0001$), as Players replace it with *Silver oak*.



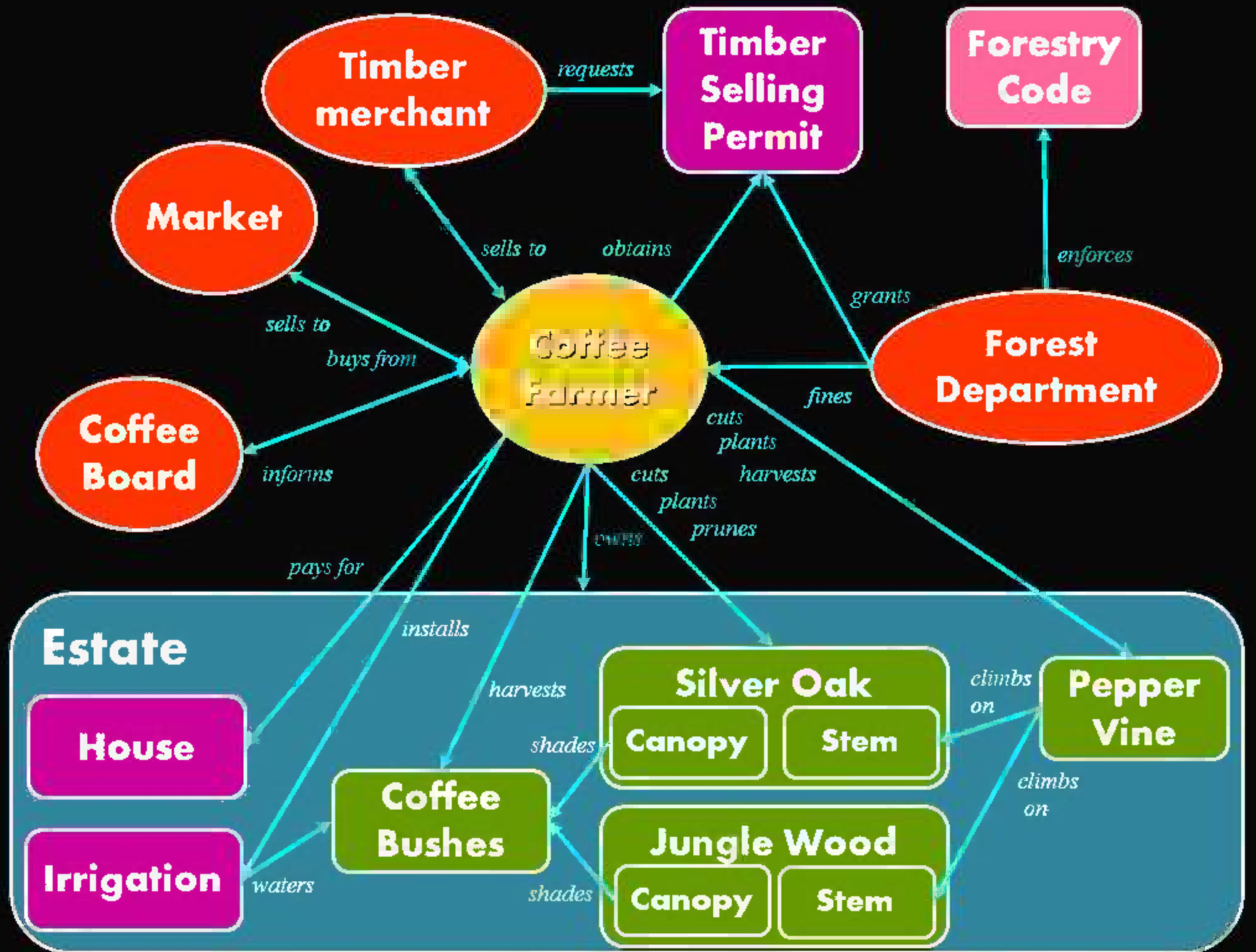
Rice paddies

Coffee Agroforestry

Water tank

Google earth

15/12/2018 10:57 N 75°46' 120m Elev: 392m



Estate

Silver Oak

Canopy

Stem

House

Irrigation



Jungle Wood

Canopy

Stem

Coffee Bushes

Pepper Vine

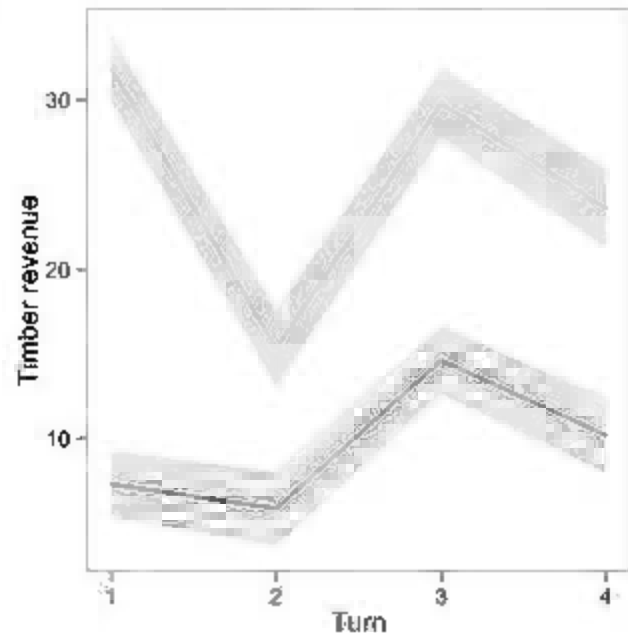
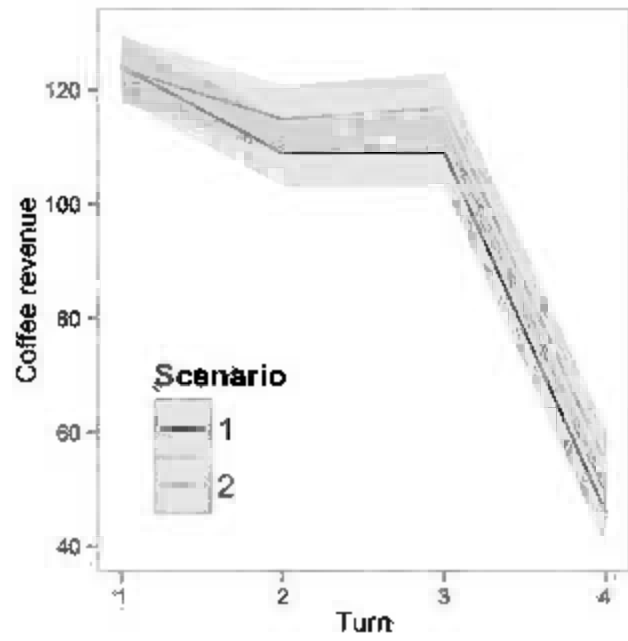
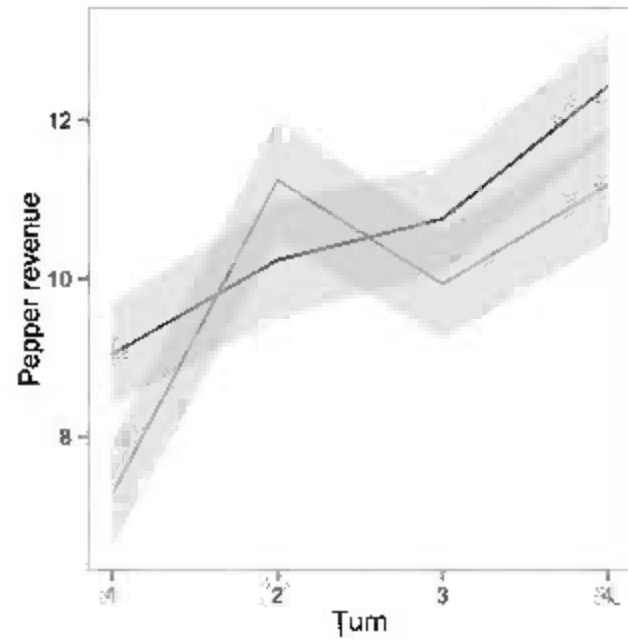
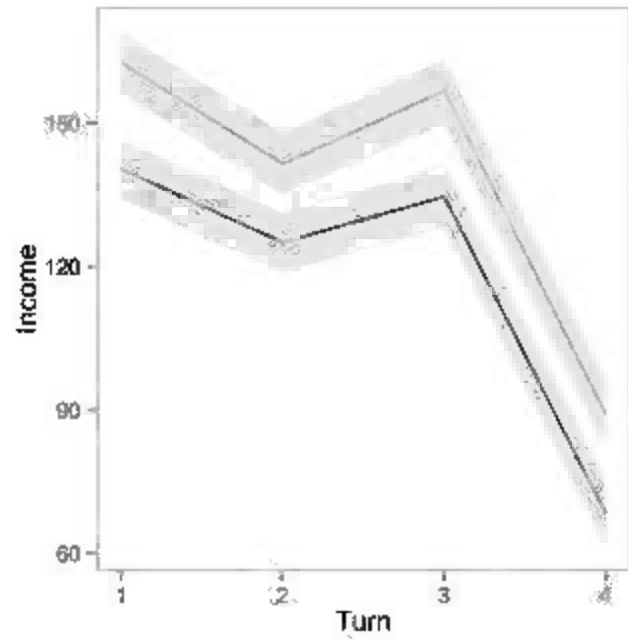
Currency

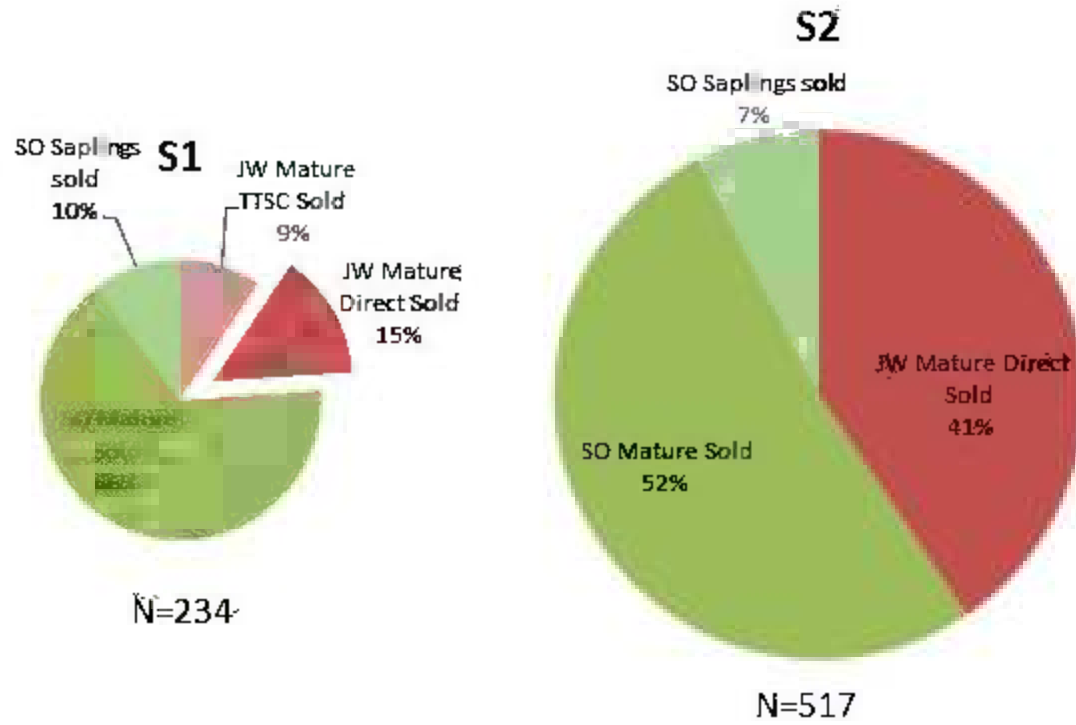
**Timber
merchant**

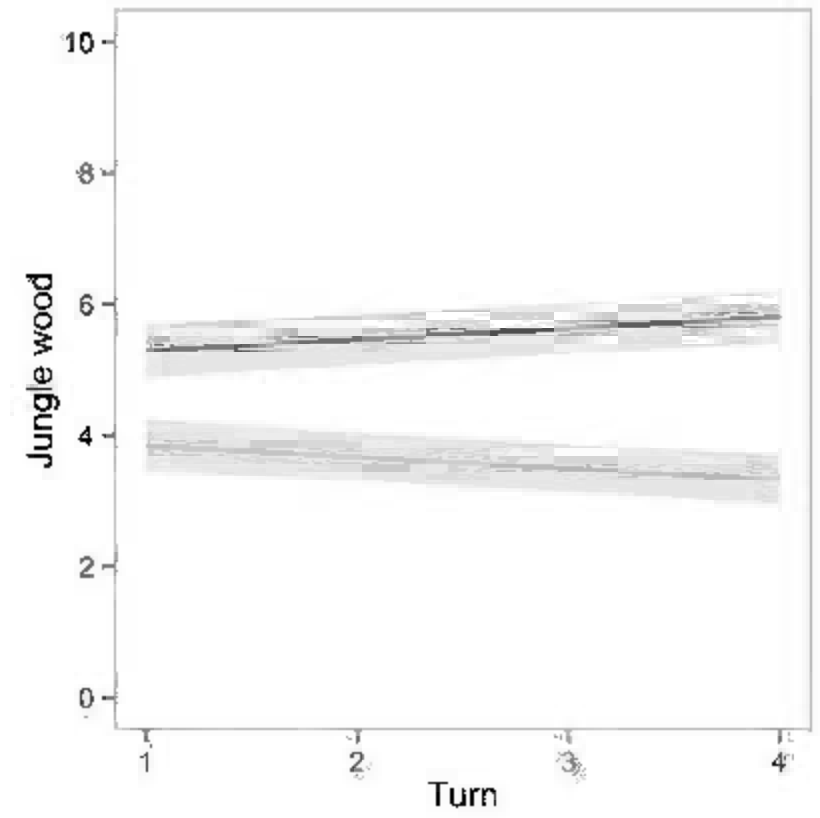
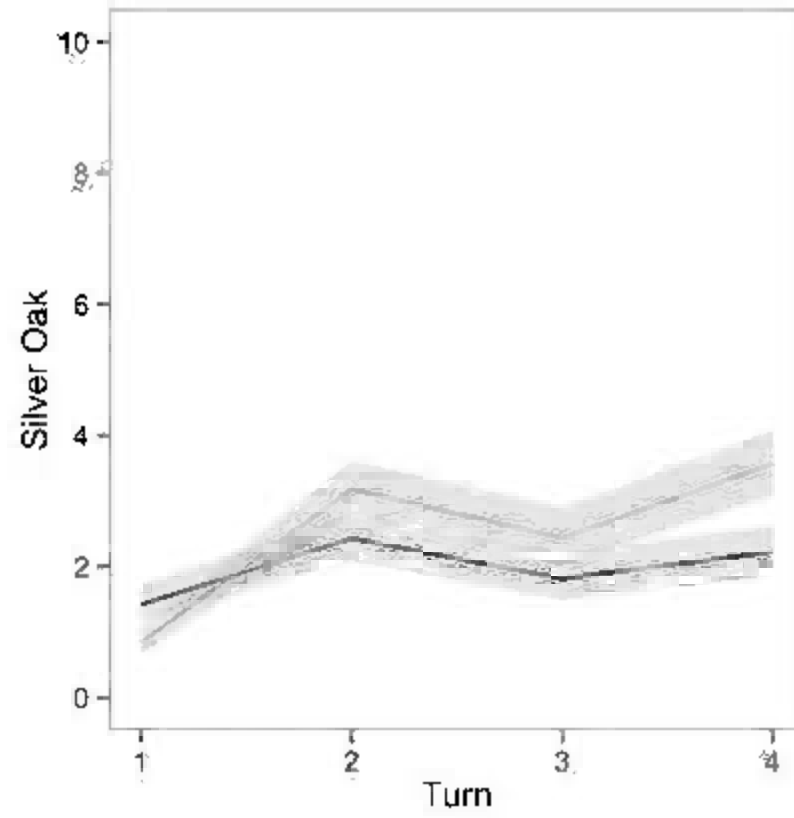
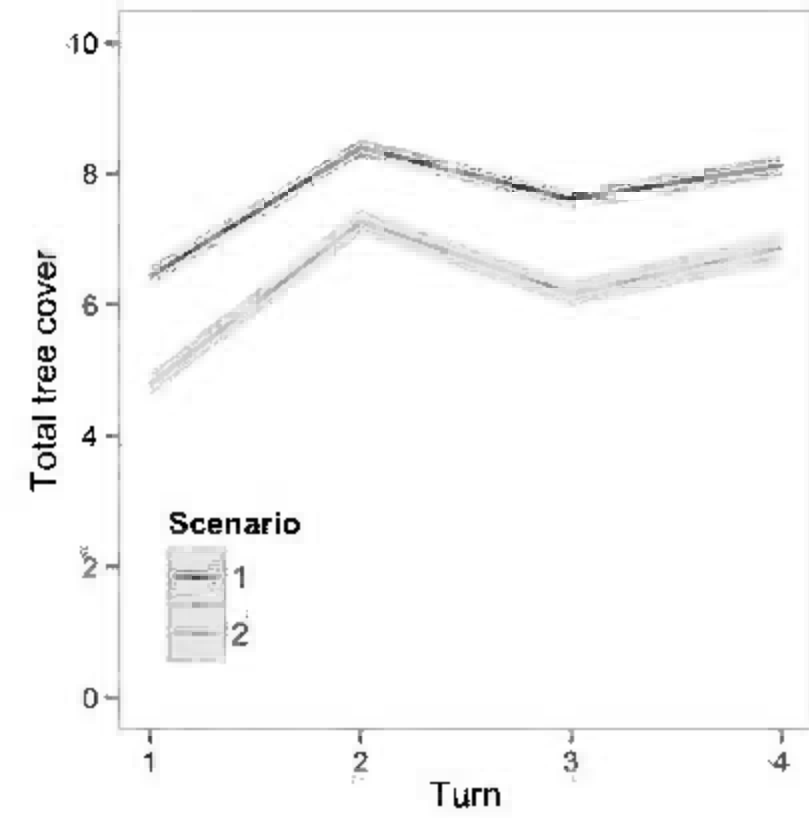
**Forest
Department**

**Coffee
Board**

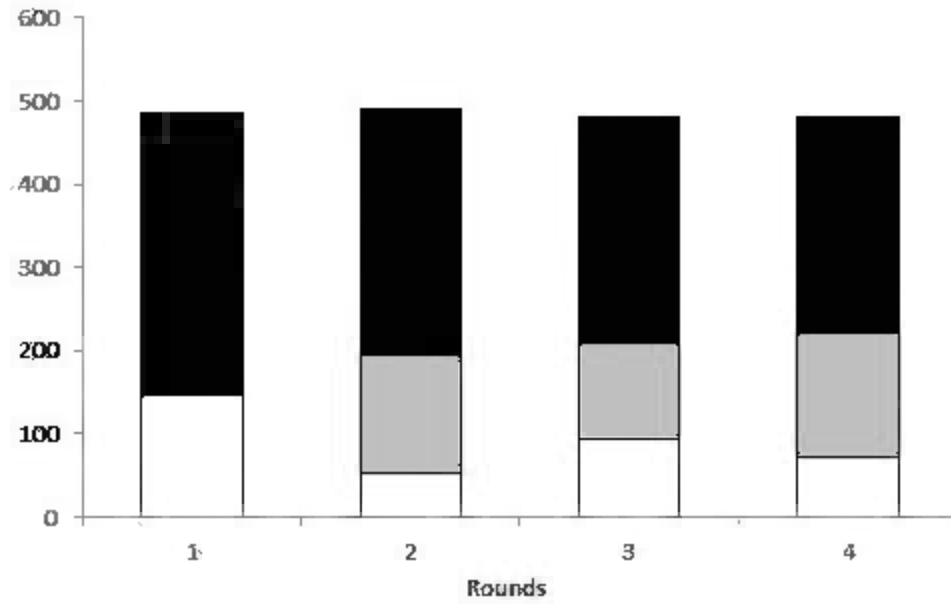




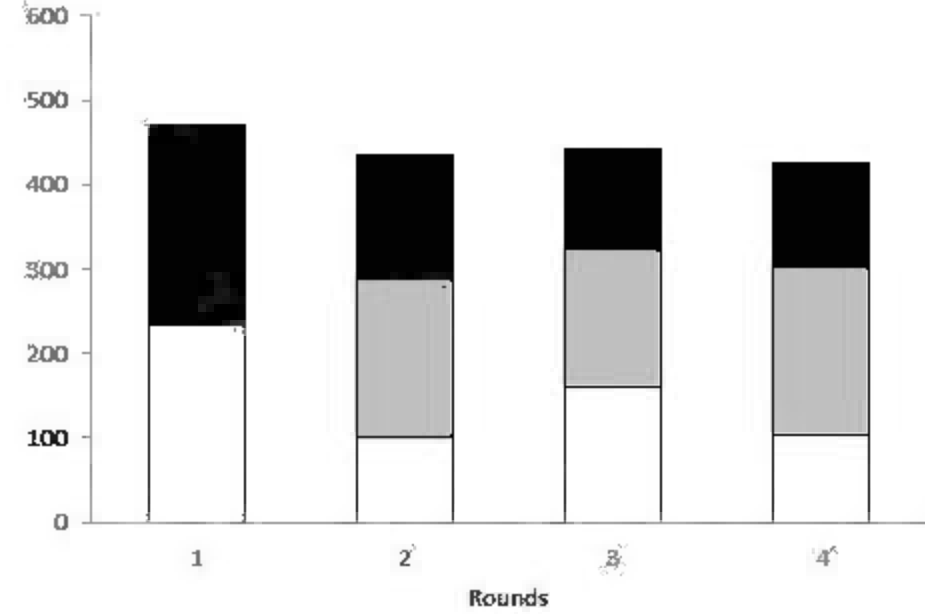




Scenario 1

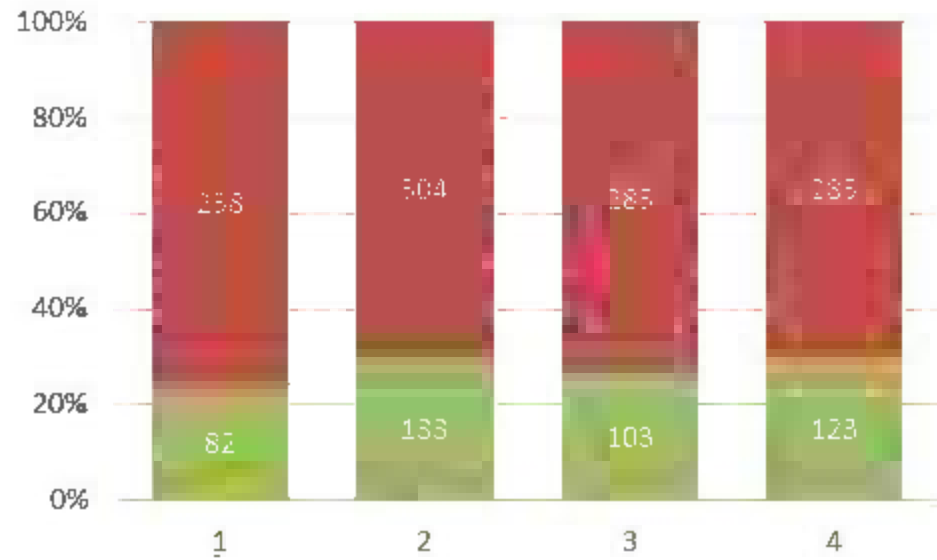


Scenario 2

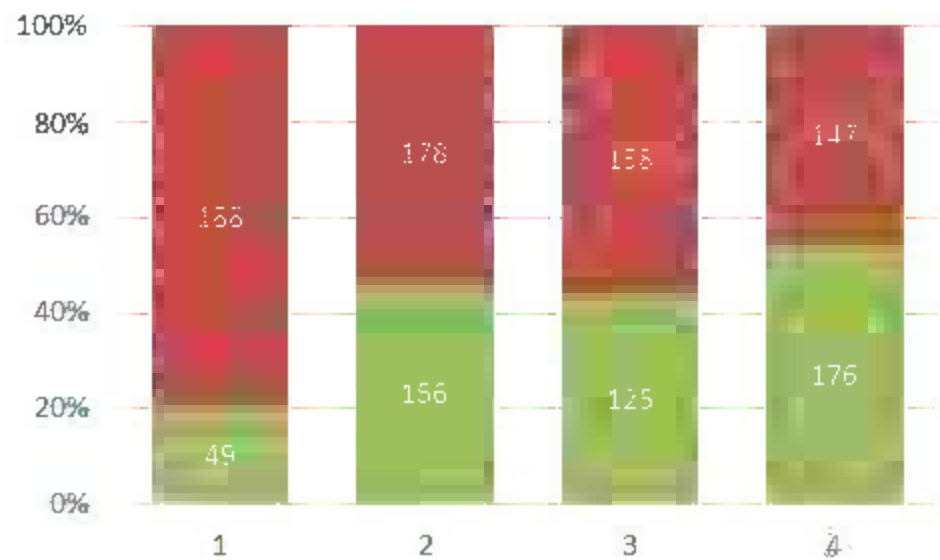


□ Seedlings □ Saplings ■ Mature

Scenario 1



Scenario 2



■ Silver Oak ■ Jungle Wood